

Aug 11th, 2014

To Whom it May Concern;

Clinical practicum placements are an integral part of the established curriculum for students in the [REDACTED] program. A clinical practicum is a supervised training and educational experience conducted in a university, hospital, or community health care setting. Practica are organized on a one or two semester-long basis and are usually one or two days each week. Practicum sites involve professional psychologists who provide on-site supervision and serve as mentors. Health professionals including psychiatrists and others also function in supervisory and mentoring roles. Close liaison is maintained between the [REDACTED] and each practicum site to assure that the practicum experience is meeting the training needs and educational objectives of the student.

The employment [REDACTED] will undertake at [REDACTED] will fulfill the requirements for a regular practicum course in the Clinical Psychology academic program: PSY I689 25112. The employment will fulfill the course requirement by the student gaining a minimum 200 hours of practicum experience for the Fall semester. The student will set goals at the beginning of the semester with their practicum supervisor. At the conclusion of the practicum placement the student is evaluated by the course Instructor (myself) and their practicum supervisor regarding goals set and clinical skills demonstrated (see attached Practicum Course Evaluation Form). For the Fall 2014 semester that [REDACTED] will be at the [REDACTED] she will earned 3 credits that directly apply towards the her degree requirements.

Practicum Training Requirements:

Clinical psychology doctoral students are required to enroll in at least 12 credit hours at a minimum of 3 different training sites, with a preference that students take practica at 4 different training sites. The total number of practicum hours must equal a minimum of 800 hours, of which at least 300 hours are in direct service (direct contact with clients) and at least 75 hours of formal supervision. The 800-hour requirement is a bare minimum, most students complete over 1,000 hours prior to internship.

For additional information about the practicum placement and clinical psychology program please access the Guidelines for the Graduate Program in Clinical Psychology:

http://psych.iupui.edu/sites/default/files/guidelines_for_phd_program-5-28-14.pdf

Regards,

[REDACTED]

[REDACTED]
[REDACTED]

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[REDACTED]

CLINICAL PSYCHOLOGY MS & PHD PROGRAM
INDIANA UNIVERSITY PURDUE UNIVERSITY INDIANAPOLIS

PRACTICUM COURSE EVALUATION FORM (to be completed by Supervisor)

Student:

Setting:

Start date:

End date:

Setting Supervisor:

Assistant DCT: XXXXXXXXXX

Instructions: Part 1 of this form should be completed at the start of the practicum experience, in collaboration with the supervisor (see Appendix A). Parts 2, 3 and 4 should be completed at the conclusion of the practicum experience.

Part 1: Initial Specification of Goals for Practicum Experience

List the specific goals established at the commencement of the practicum experience. Email this completed goal sheet to the DCT no later than 3 weeks after the start of your practicum. Also, indicate the criteria established for measuring the attainment of these goals (See Appendix A, VI. of the Practicum Guidelines.)

1. Goal for total practicum hours – this includes all activities related to your practicum experience such as conducting therapy or assessments, report writing, background reading, lit searches, writing session notes, supervision, etc.: _____ (fill in)
2. Goal for number of direct client contact hours: _____ (fill in)
3. Supervision will be (check and complete): _____ individual for _____ hrs/wk; _____ group for _____ hrs/wk
4. For intervention/therapy, state (a) which evidence-based treatment(s) will be used, and (b) which brief progress outcome measures(s) will be used on an ongoing basis to assess treatment progress.
5. For assessments, state (a) specific assessment instruments that will be used (e.g., WAIS, etc.) (b) expected number of client assessments to be completed, and (c) expected number of written reports.

State additional goals below.

Part 2: Evaluation of Goals

STUDENT: Indicate goals achieved by completion of practicum:

Supervisor's comments regarding any discrepancies between stated and achieved goals:

PRACTICUM COURSE APPRAISAL FORM
(Continued)

Part 3: SUPERVISOR -- Please evaluate the student on the following dimensions.

	Inadequate	Adequate	Very Good	Outstanding	N/A
1. Theoretical preparation	1	2	3	4	___
2. General Assessment skills	1	2	3	4	___
3. Assessment of mental abilities	1	2	3	4	___
4. Personality Assessment	1	2	3	4	___
5. Assessment of achievement	1	2	3	4	___
6. Assessment of functioning/psychopathology	1	2	3	4	___
7. Ability to make a DSM-IV diagnosis	1	2	3	4	___
8. Intake interviewing skills	1	2	3	4	___
9. Intervention skills	1	2	3	4	___
10. Ability to form a therapeutic alliance	1	2	3	4	___
11. Skill in delivering evidence based practices (e.g., _____)	1	2	3	4	___
12. Ongoing evaluation of client progress	1	2	3	4	___
13. Consultation skills	1	2	3	4	___
14. Clinical supervision skills	1	2	3	4	___
15. Respect for diversity	1	2	3	4	___
16. Ethical and professional conduct	1	2	3	4	___

Specific comments concerning above dimensions:

Part 4: Overall evaluation.

C B B+ A- A A+

Considering the above, rate the student's overall level of functioning.

Comments on general functioning:

Part 5: Certification of hours completed.

	Number of direct client contact hours completed	Number of clients seen	# Hours individual supervision	# Hours group supervision (meta-supervision)	Evidence-based practices or assessments used
Individual Intervention					
Group intervention					
Assessment (including interviews and feedback sessions)					
Other (describe briefly): meta-supervision; peer supervision; report writing; chart review; reading, sitting in on presentations by the IADC, case conference					

Total hours:

Student's Signature

Supervisor's Signature

Date